

## Example Candidate Response – high, continued

## Examiner comments

- (ii) "เนื่องจากบริษัทประสบปัญหาทางการเงิน ทำให้ผมชักหน้าไม่ถึงหลัง" (บรรทัดที่ 37)  
.....  
..... [1]  
ไม่มีเวลาได้พัก 2
- (iii) "ผมและโจทานอาหารและพูดคุยกันอย่างถูกต้อง" (บรรทัดที่ 44)  
.....  
..... [1]  
คุยกันรู้เรื่อง ใจกันได้ดี
- (iv) "คุณเคยสอนให้ผมเป็นคนที่รู้จักทำมาหากิน และไม่มั่งอู้อ้อ" (บรรทัดที่ 47)  
.....  
..... [1]  
ไม่ท้อง่าย ไม่ยอมคนอื่นง่ายๆ 3

2 An incorrect answer. The keyword in the wording of this question is financial problems. คำตอบไม่ถูกต้อง คำสำคัญในข้อความของคำถามนี้คือปัญหาทางการเงิน  
Mark for (k)(ii) = 0 out of 1

Mark for (k)(iii) = 1 out of 1

3 The candidate misinterprets the phrase. ผู้เข้าสอบตีความหมายของสำนวนนี้ไม่ถูกต้อง  
Mark for (k)(iv) = 0 out of 1

Responses are written by real candidates in exam conditions, demonstrating the types of answers for each level. These could be used to discuss and analyse the answers with learners in the classroom to improve their skills.

Examiner comments explain where and why marks were awarded. These help to interpret the standard of Cambridge exams to help learners refine their exam technique.

## How the candidate could improve their answer

- (i) The answer would have needed to include another reason: Joe wanted to help Mr Lee.
- (k)(ii) The answer would have needed to display that Mr Lee did not have enough money or he could not make ends meet.

This section explains how the candidate could improve each response. It helps learners to improve their exam technique.

## Common mistakes and guidance for candidates

- For questions with 2–3 marks, many candidates only answered part of the questions or repeated the same point. The candidates should take time to read all questions carefully to ensure they do not miss marks by omitting part of the task. The candidates should take note of the number of marks available for each question – if there are 2 marks then they should try to find 2 discrete points for their answers.

This section lists common mistakes as well as helpful guidance from the examiner. This will help your learners to avoid these mistakes. You can use this alongside the relevant Examiner Report to guide your learners.