

A guide to endorsed resources from Cambridge

1. Definition for reference

Endorsed resources have been through a rigorous quality-assurance process to make sure they closely reflect the syllabus and are appropriate for Cambridge schools worldwide. Resources may be **'endorsed for full syllabus coverage'** or endorsed to cover specific sections, topics or approaches as indicated by the specific **'endorsed for...'** logo on the resource. These are high quality resources, produced by a range of third party publishers, which are judged via subject experts to provide effective support for learners and teachers in the delivery of our syllabuses.

2. Characteristics of endorsed resources

Resources eligible for endorsement include textbooks, learner workbooks, teacher guides, revision guides and e-textbooks or online resources. In order to be endorsed by Cambridge, resources are subject to a rigorous process of review by external consultants and internal educational experts.

Resources are judged on:

- a) Content – whether the material aligns with the level of demand of the syllabus and covers both breadth and depth in a manner that is suitable for learners.
- b) Pedagogy – whether the content is presented in such a way as to promote effective teaching and learning.
- c) Focus – whether the focus of the resource is on subject knowledge and skills, rather than exam preparation. In the case of revision guides there are not specific 'exam tips' and there is no mention of grades which might be gained.
- d) International – whether the resources are accessible to learners at all levels and from all parts of the world, and promote a culture of learning within the subject area.

Resources produced by publishers are never 'authorised' by Cambridge, nor required as support materials. There are often several endorsed resources which learners and teachers may choose to use in a subject as best supports them in the classroom. There is no expectation from Cambridge that schools will use a particular endorsed resource, or indeed any published resource at all. Endorsement by Cambridge cannot be applied to **translations**.

3. Publisher access

Cambridge International Examinations operates an open door policy for publishers. All publishers are welcome to submit their resources for our endorsement process, where, for a fee, they will be submitted to the quality assurance process.

4. Approval process

Once textbooks have been awarded Endorsed by Cambridge status, all cover proofs of books and supplementary items as well as marketing material, whether in hard copy or electronic format, are to be sent to Cambridge International Examinations' for approval, prior to release.

Any queries about the use of the endorsement statement should be discussed with Cambridge International Examinations prior to release.

5. Reference to syllabuses

All resources should be designed to be used in conjunction with the current version of the syllabus. Consequently, every resource must clearly reference which version of a syllabus it is designed to support, describing it as being 'suitable for examination from ...', for example: *This Cambridge IGCSE[®] Mathematics Student Book – Revised Edition provides in-depth coverage of the latest Cambridge IGCSE Mathematics 0580 syllabus for examination from 2015.*

6. Use of Cambridge International Examinations' logo

If endorsement is granted, our endorsement logo (including the university crest) may be added to the **cover** of an **endorsed** text but should not be reproduced in any related marketing materials or elsewhere within the endorsed material.

7. Duration of endorsement

Endorsement applies only to the edition of the material that was submitted for review. Updated editions must be submitted and will be reviewed for endorsement.

Endorsement is valid until such time as the syllabus or curriculum framework against which the material was reviewed has been superseded and a revised syllabus with significant updates is published by Cambridge.

When a new edition replaces a previously endorsed title because of a syllabus update, we will continue to list the old version for as long as the earlier syllabus is still in use. The Cambridge Resource list will clearly state which version of the syllabus each title supports. Publishers are asked to make the same distinction in their marketing material. When a syllabus is no longer taught, related resources will be removed from the Cambridge resource list.

8. Other suggested resources

These resources have been selected by consultants with knowledge of our syllabuses as material that teachers delivering Cambridge programmes may find useful support. However, the titles have not been through detailed quality assurance review and there is no direct link to Cambridge International Examinations made on the resources themselves.