

# The Cambridge Certificate in Classroom Practice

Explore the syllabus, engage with the materials and understand the impact

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# Presentation Objectives

- What are the district, administrative, and teacher needs for Professional Development?
- How do Cambridge PDQs help your center and your educational setting?
- How has Cambridge PDQs helped change the trajectory for one school: Parkside Middle Cambridge International School.

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*Part 1*

# What are the needs of our schools?



# What are your Needs?

- Place yourself in one of three groups: District, Administrative, or Teacher
- Using the prompts at your group table, brainstorm and make a list of needs on your paper



*Part 2*

# How do Cambridge Professional Development Qualifications (PDQs) meet the needs of our schools?



# Cambridge Professional Development Qualifications

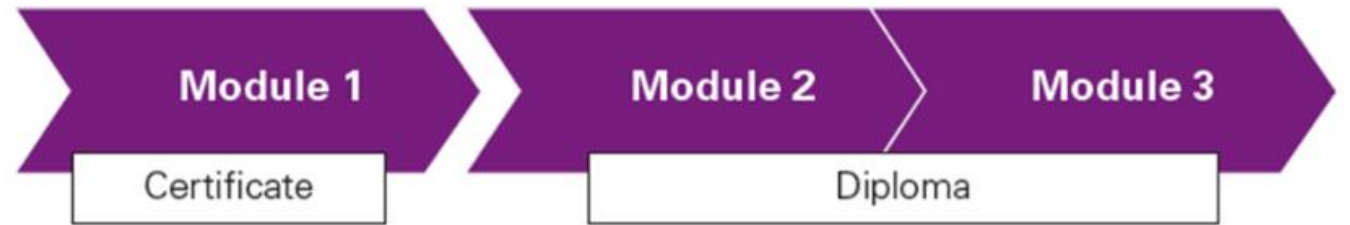
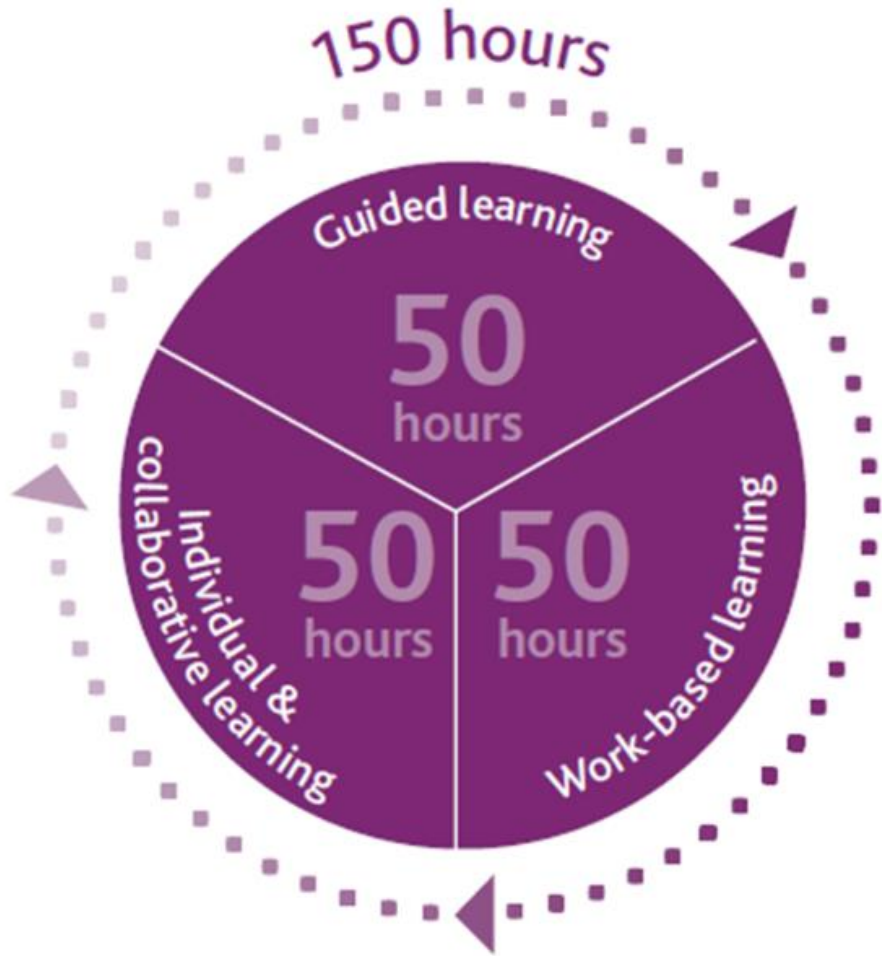
The Cambridge Teacher and School Leader standards:

- ▶ define the key professional characteristics and practices that lead to effective learning for students
- ▶ separate standards for teachers and leaders
- ▶ designed for Cambridge schools

<http://www.cambridgeinternational.org/teacher-and-leader-standards>



# Cambridge Professional Development Qualifications



Learning hours in preparation	150
Recommended programme duration	4 months
Assessment	Portfolio of evidence of practice, learning and reflection
Evidence length	3600 words with work-based records

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# Cambridge International Certificate in Classroom Practice

- ▶ Who?
  - ▶ Novice teachers
  - ▶ Teachers new to international teaching
  - ▶ Teaching assistants
  - ▶ Career changers
- ▶ Why?
  - ▶ Not everyone decides they want to teach when they are choosing their undergrad course
  - ▶ Not everyone decides they want to teach when they start their career
  - ▶ Not all teachers are well-grounded in effective classroom practice
  - ▶ There is a teacher shortage
  - ▶ This is a solution to ensure that you have effective teachers in classrooms



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# Cambridge International Certificate in Classroom Practice

## Syllabus Structure:

- ▶ Unit 1 – Understanding reflective practice
- ▶ Unit 2 – Understanding learning
- ▶ Unit 3 – Understanding teaching
- ▶ Unit 3 – Understanding the wider professional role of the teacher
- ▶ Unit 5 – Understanding barriers to learning
- ▶ Unit 6 – Applying understanding



# Cambridge International Certificate in Classroom Practice

Syllabus

**Cambridge International Certificate  
in Classroom Practice 5880**

For examination in 2023 to 2028



## Assessment:

- ▶ Portfolio of evidence, comprising –
  - ▶ Evidence of learning, e.g, discussion of theories and strategies
  - ▶ Evidence of practice, e.g. lesson plans, resources, interviews
  - ▶ Evidence of reflection, e.g. discussion of impact of new practice

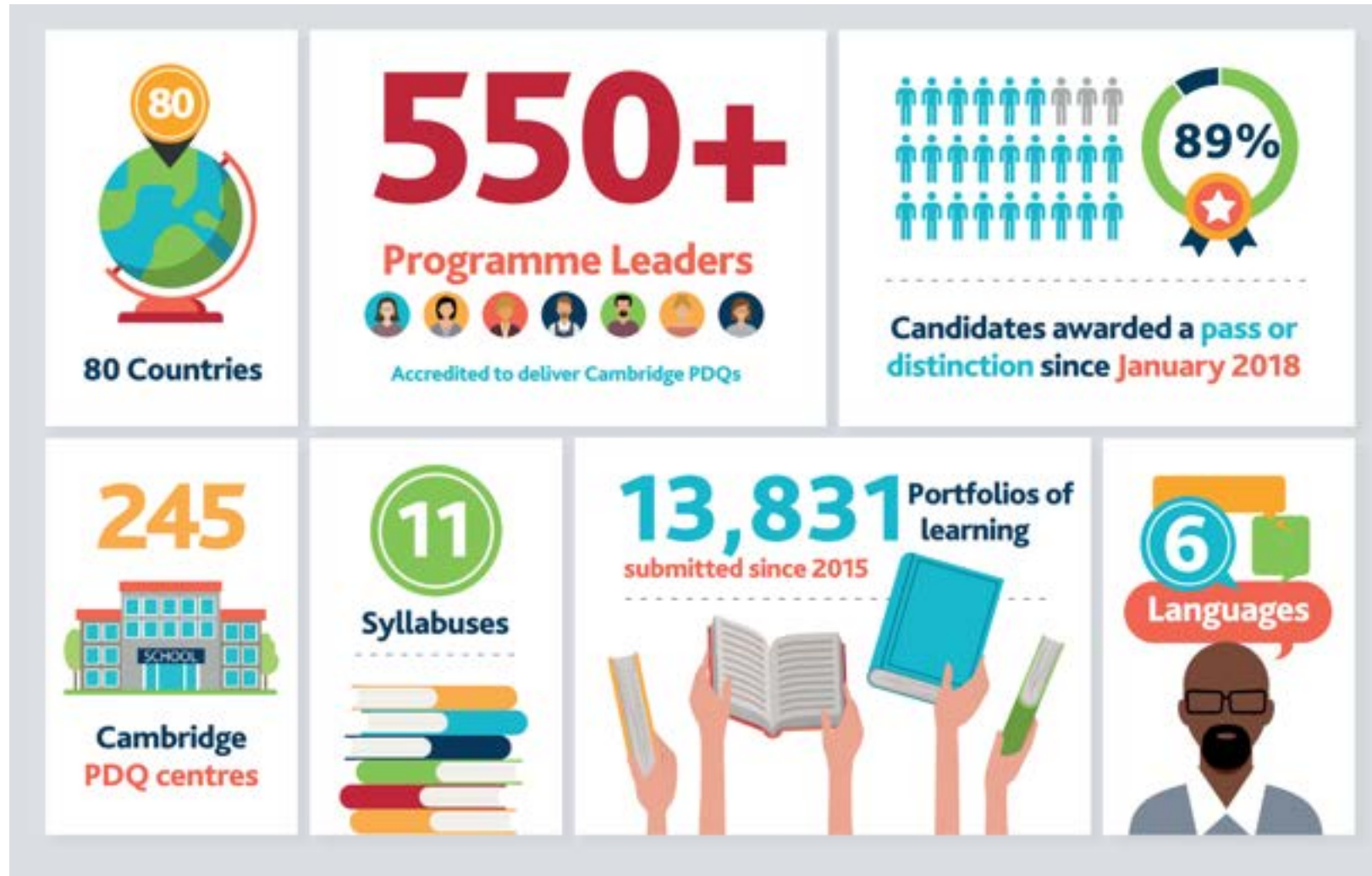
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# Cambridge Professional Development Qualifications



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# Gallery Walk

Now that you have some insight into the Cambridge PDQs and what they offer, let's review the needs analysis from the initial activity.

As you look at the comments, add sticky notes to consider where professional development might provide opportunities or challenges

*Opportunity:*

*PD around confidence in the classroom would help here*

*Challenge:*

*Available budget would be a significant barrier*

*Part 3*

# USAECI Cambridge PDQs: a virtual solution



# Parkside's Story



- Teacher shortage solution
- Identifying a problem
- How the certificate in classroom practices created a solution



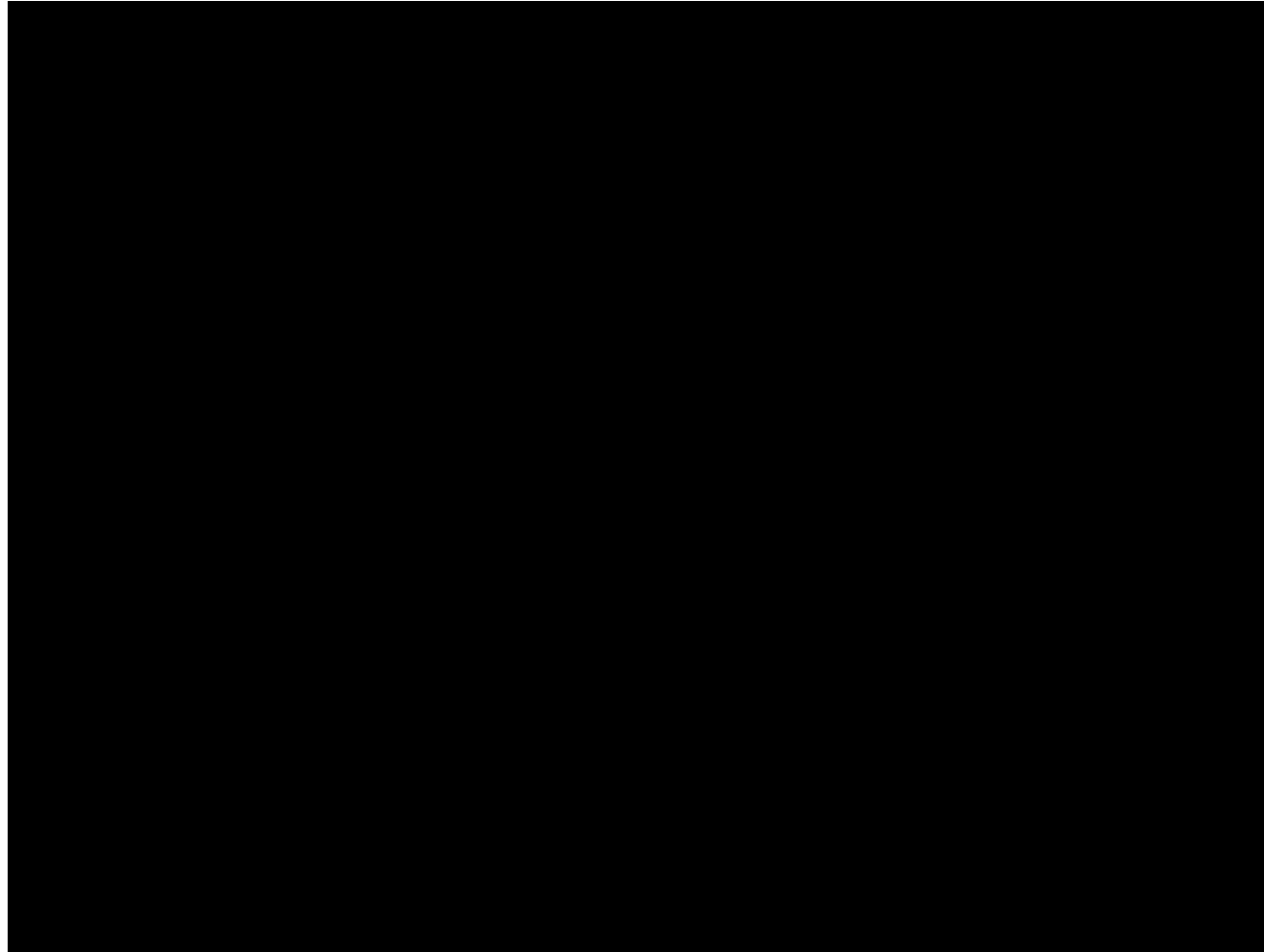
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# Testimonies from Students



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# Reflection: Connect, Extend, Challenge Part I

- Connect
  - How did this workshop help you make connections with the needs you identified in the first activity?
- Extend
  - How might you use it to explore opportunities to develop teaching practice in your context?
  - What might you do differently as a result of today's session?
- Challenge
  - Where might there still be barriers to providing professional development opportunities for teachers?
  - Do you see challenges for Cambridge PDQs specifically?
  - How could you start to overcome these?
  - What will your next steps be?

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**Thank you**  
**Any questions?**



# Reflection: Connect, Extend, Challenge Part II

Please let us know your views  
on this session

Scan the QR code and share  
your feedback with us



**Learn more!**  
Getting in touch with Cambridge is easy

Email [info@cambridgeinternational.org](mailto:info@cambridgeinternational.org)  
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